JKG International School



ANNUAL SYLLABUS GRADE I 2019-20

Dear Parent

- Topics mentioned in the syllabus are done through different activities in the class and children are given a lot of exposure of content so that they develop their own understanding, thinking skills and are able to express their thoughts verbally to absorb the knowledge. Practice home assignments are given only whenever needed.
- The concepts for the whole session have been mentioned, but the order of the topics to be taken in class would not be same as mentioned in the syllabus as it depends on planning and integration of the topics.
- Completion of syllabus is subject to the time students would take to learn the concepts.

Subject	Торіс
Language	Phonemic Understanding
Development	Environmental Sounds, Instrumental Sounds.
(English + Hindi)	• Recognition & Revision of blends (bl, br, cl, cr, dr, fr, gr, pl, sm, ch, sh, st)
	• Vocabulary related to each blend.
	• Articles (A/An) and its application in sentences.
	 Correct usage of Punctuations (full stop & question mark) Concept of
	• Naming words (nouns),
	• Action word (Verbs),
	 Joining words (Conjunctions) (and)
	 Describing words (adjectives),
	 Pronouns (I, You, We, He, She, It, They)
	• Gender
	Singular & Plural
	 Understanding of Positions (in, on, under)
	• Synonyms
	Opposites
	Rhyming words
	• हिंदी भाषा की वर्णमाला (पुनरावृत्ति)
	• अमात्रिक शब्द व उनका वाक्यों में पढ़ने व लिखने का कौशल
	 हिंदी भाषा की मात्राओं का ज्ञान (आ, इ, ई, उ, ऊ, ए, ऐ, ओ, औ) व इन मात्राओं द्वारा शब्द व वाक्यों की रचना
	 अनुस्वर व चुद्रबिंदु की मात्रा, वचन, लिंग का ज्ञान, विलोम शब्द, पर्यायवाची शब्द
	 हिंदी गिनती (1–10)
	 अपठित गद्यांश, चित्र वर्णन, रचनात्मक लेखन (कहानी लेखन, अनुच्छेद लेखन)
	• Structured Listening, Speaking, Reading & Writing activities in Hindi & English
	• Picture description & creative writing in Hindi & English Age appropriate stories and rhymes in Hindi & English.

Environmental	. Mo Q My Dody, Calf Jatuada atta Dad Dada C
Environmental Science	Me & My Body: Self Introduction, Body Parts, Sense Organa Good Habita Hygiana
Science	Organs, Good Habits, Hygiene.
(EVS)	• My Family
	• My House: Different Rooms
	• Seasons: Seasonal fruits & vegetables, Clothes suitable in
	different seasons.
	• Food we Eat:
	 Healthy v/s Junk Food
	 Sources of food (From Plants & Animals)
	• My Neighborhood: Places around us, My School(People
	who help us in school)
	• Transport : Air/Water/Land transport, Safety on Road
	Festivals:
	National Festivals
	Religious Festivals
	• Our Nation: National Symbols, Nations Pride (Famous
	Indian Personalities)
	All about Plants: Parts of plant
	• All about Animals: Domestic/Wild animals, animals
	shelters
	Mother Nature: Physical features of Earth
	 Weather Observation (to be done over the year)
Cognitive	Sensory Development: Sense of touch, Sense of sight, Sense
Development	of hearing, Sense of taste, Sense of Smell through different
(Math)	activities.
	Games around Memory and Observation
	Sorting & Classification
	Recapitulation of Number Sense 1-100
	Number Meaning
	Number Position
	 Number Relationship, Number Magnitude
	 Referents for numbers and quantities
	Numeral Writing 1-100
	Number Names up to 50
	Sequencing in different contexts
	• Recapitulation of Patterns with respect to colors and
	designs.
	• Concepts of- Big and Small, Long and Short, Heavy and
	Light, Near and Far, More and Less in terms of quantity, Fat
	and Thin, IN/On/Under
	Recapitulation Concepts of Ordering (Increasing &
	Decreasing), After, Before, Between
	• Skip counting by (2s, 3s, 5s)
	 Addition of 2 digit numbers
	 Subtraction of 2 digit numbers
	 Word Problems
	 Cardinal & Ordinal numbers
	Concept of Time

	 Calendar Reading (Days, Month, year) Data Handling (Pictograph) Measurement (Length, Weight, Capacity) Introduction to Multiplication Tables up to 5 Exposure to be given through lot of activities around the concepts/skill development to give children variety of experiences.
Computer	 Know your Computer (Ch-1) Computer a smart Machine (Ch-2) Computer at work (Ch-3) Parts of Computer (Ch-4) Knowing the keyboard (Ch-5) Knowing the mouse Ch-6) Let us draw (MS Paint)(Ch-7) Computer room Manners (Ch-8)
Physical Development	 Fine Motor Skills and Eye Hand Coordination: Threading, Tearing & Pasting, Drawing and coloring, paper Crushing, Clay work, pouring. Sand Play etc. Gross Motor Skills: Balancing, Running, Jumping, Creeping, Crawling, Rolling, Swinging, Hopping, Climbing, Rhythmic Movements, Throwing, catching, kicking etc.
Other Activities	Art and Craft, dance, Sports, Yoga, Montessori Lab activities & story telling activities.